Students can conduct research in nearly 30 different faculty and affiliated laboratories in the broad areas of psychology represented in the department: Cognition, Brain, & Behavior; Developmental Psychology; Clinical Science; and Social Psychology. About 80% of psychology students work in a lab for a semester or more. Students can volunteer or receive academic credit, or paid opportunities may be available.

Psychology-related summer research experiences can be found through BLISS and PRIMO, and students who obtain lab positions in the department are eligible for HCRP and, in some cases, PRISE. See [http://uraf.harvard.edu/all-organize-term](http://uraf.harvard.edu/all-organize-term)

Students have opportunities to learn brain imaging techniques such as fMRI, tDCS, and TMS.

Joshua Green (Social Psychology):
- Studies the mechanics of moral thinking and complex thought more generally, including cooperation, conflict-resolution, and religion. Much of his research has focused on the respective contributions of “fast” automatic processes (such as emotional “gut reactions”) and “slow” controlled processes (such as reasoning and self-control).

Jill Hooley (Clinical Science):
- Studies severe forms of mental disorders such as schizophrenia, depression, borderline personality disorder and self-injurious behavior, and examines factors involved in recovery and relapse.

Max Krasnow (Cognition/Brain/Behavior):
- Studies the evolutionary origins and computational designs of the mechanisms underlying human cooperation and social behaviors such as generosity and trust.

Jesse Snedeker (Developmental):
- Studies many facets of language development, comprehension, production and representation, with a primary interest in how language conveys meaning. She studies typically-developing children, adults, and a variety of special populations (e.g., children with cochlear implants, international adoptees, high-functioning children on the autism spectrum).